

Impact & interpretation:

Museums and universities in collaboration

Ian McKay

Purpose of the conference

The presentation and work shops considered...

- How this kind of partnership can be forged;
- What the benefits and pitfalls of a partnership can be;
- The research outcomes and public resources produced;
- Case studies of other museum-university collaborations;

Presentation from the Museum & University sectors

- Six presentations and on plenary session:
 - In cahoots: Collaborating with HEI partners
 - Patently innovative: knowledge transfer in the History of medicine.
 - What do universities want from collaboration with museums.
 - The Infirmary: Embedding a new medical exhibition with the University of Worcester.
 - What has research got to do withy it.
 - Patently engaged, collaboratively funded

Skills brought to a collaborative partnership

Museum	University
Collections	Research skills
Archives	Critically thinking space
Communication	Access to funding
Public Space	Cross disciplinary approach
Creativity, inspiration & enjoyment	Student Body

University of Leeds – Routes into Higher Education

- Postgraduate
 - Collaborative doctoral partnerships
 - leading to public output through exhibition
 - Postgraduate programmes history of science (medicine)
- Undergraduate
 - Medical student inter-calculated SSC3.3 research project
 - Work based learning placement/project
 - Study days



Arts & Humanities Research Council

- **Collaborative Doctoral Awards**

Collaborative Doctoral Awards(also known as CASE awards) are intended to encourage and develop collaboration and partnerships between Higher Education Institution (HEI) departments and non-academic organisations and businesses.

- **AHRC Fellow**

The AHRC's Fellowships scheme has been revised in order to enhance the development of research leadership across the arts and humanities. The scheme now provides time for research leaders, or potential future research leaders, to undertake focused individual research alongside collaborative activities which have the potential to generate a transformative impact on their subject area and beyond.

AHRC Projects

AHRC Application hints...

- AHRC – projects need to publically engage
- Projects need to be breaking new ground
 - Demonstrated through literature review
- Strong foundation of prior arrangements and agreements

University of Worcester – Routes into Higher Education

- Department of Education
 - PGCE Science
 - PGCE History
- Department of Health
- Department of History

- Widening participation
- Links with Science and Art